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There shall be an English abstract ranging between 250–300 words which is compatible with the subject and aim of the journal.

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The length of the paper should be 10 to 15 pages and should be prepared in compliance with the following structure:

* *Introduction* – clearly explain the nature of the problem, previous work, purpose and contribution of the paper. Introduction part should contain literature review, which represents surveys of books, scholarly articles, and any other sources relevant to a particular issue, area of research, or theory, and by so doing, provides a description, summary, and critical evaluation of these works in relation to the research problem being investigated.
* *Methodology –* the section describes the rationale for the application of specific procedures or techniques used to identify, select, and analyze information applied to understanding the research problem, thereby, allowing the reader to critically evaluate a study’s overall validity and reliability. This section should also contain description of data used in the presented study, specification of research goal of the study, as well as hypothesis set to validate the presented research.
* *Results –* the section serves to report the findings of the study based upon the applied methodology to gather information as well as testing and verification of set hypothesis.
* *Discussion –* the purpose is to interpret and describe the significance of findings in light of what was already known about the research problem being investigated, and to explain any new understanding or fresh insights about the problem after taking the findings into consideration.
* *Conclusion* – the section provides brief summary of the study supplemented by detection of barriers and limitations of the study as well as further direction of the research.

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All figures should be numbered with Arabic numerals (1, 2, 3, …). Every figure should have a caption. All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good quality scans or true electronic output. Low-quality scans are not acceptable. Figures must be embedded into the text and not supplied separately. In MS word input the figures must be properly coded. Preferred formats of figures are PNG, JPEG, GIF etc. Lettering and symbols should be clearly defined either in the caption or in a legend provided as part of the figure. Figures should be placed at the top or bottom of a page wherever possible, as close as possible to the first reference to them in the paper. Please ensure that all the figures are of 300 DPI resolutions as this will facilitate good output.

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All tables should be numbered with Arabic numerals. Every table should have a caption. Headings should be placed above tables, left justified. Tables must be embedded into the text and not supplied separately. Below is an example which the authors may find useful.

Table 1: Table description

|  |  |  |
| --- | --- | --- |
| **Example** | **Example** | **Example** |
| GDP | 25 mil. | 32 mil. |
| Year | 2012 | 2013 |
| Index | 2,8 | 3,2 |

*Source:*

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## Equations

Equations (refer with: (1), (2), ...) should be typed using the Microsoft Equation, placed in the middle and numbered. Do not use Print Screen. They should also be separated from the surrounding text by one space. For example:

(1)

where is the expected rate of return on the capital asset

is the rate of return for a risk free security

is coefficient beta expressing the expected excess asset returns to the expected excess market returns

is the expected return of the market

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This section describes the rationale for the application of specific procedures or techniques used to identify, select, and analyze information applied to understanding the research problem, thereby, allowing the reader to critically evaluate a study’s overall validity and reliability. This section should also contain description of data used in the presented study, specification of research goal of the study, as well as hypothesis set to validate the presented research.

# Results

This section serves to report the findings of the study based upon the applied methodology to gather information as well as testing and verification of set hypothesis.

# Discussion

The purpose of this section is to interpret and describe the significance of findings in light of what was already known about the research problem being investigated, and to explain any new understanding or fresh insights about the problem after taking the findings into consideration.

# Conclusions

This section provides brief summary of the study supplemented by detection of barriers and limitations of the study as well as further direction of the research.

**Author contributions:** All authors listed have made a substantial, direct and intellectual contribution to the work, and approved it for publication.

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**Data Availability Statement:** In this section, please, provide details regarding where data supporting reported results can be found, including links to publicly archived datasets analyzed or generated during the study. Below are suggested data availability statements:

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  Publicly available datasets were analyzed in this study. This data can be found here: [link/accession number].
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*Journals:*

1. Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, *8*(3), 207–217. <https://doi.org/10.1037/ppm0000185>
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1. Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences*, *USA*, *116*(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>
2. Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <https://doi.org/10.1007/978-3-662-49096-9>
3. Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. <https://doi.org/10.1007/978-3-030-05348-2_21>

*Websites* (for more website references, plese visit: <https://apastyle.apa.org/style-grammar-guidelines/references/examples/webpage-website-references>)

1. Bologna, C. (2019, October 31). *Why some people with anxiety love watching horror movies*. HuffPost. <https://www.huffpost.com/entry/anxiety-love-watching-horror-movies_l_5d277587e4b02a5a5d57b59e>

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