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* **Methodology**section describes the rationale for the application of specific procedures or techniques used to identify, select, and analyse information applied to understanding the research problem, thereby, allowing the reader to critically evaluate a study’s overall validity and reliability. This section should also contain description of data used in the presented study, specification of research goal of the study, as well as hypothesis set to validate the presented research.
* **Results**section serves to report the findings of the study based upon the applied methodology to gather information as well as testing and verification of set hypothesis.
* **Discussion**aims to interpret and describe the significance of findings in light of what was already known about the research problem being investigated, and to explain any new understanding or fresh insights about the problem after taking the findings into consideration.
* **Conclusions**section provides brief summary of the study supplemented by detection of barriers and limitations of the study as well as further direction of the research.

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|  |  |  |
| --- | --- | --- |
| **Example** | **Example** | **Example** |
| GDP | 25 mil. | 32 mil. |
| Year | 2012 | 2013 |
| Index | 2.8 | 3.2 |

*Source:*

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Equations (refer with: (1), (2), ...) should be typed using the Microsoft Equation, placed in the middle and numbered. Do not use Print Screen. They should also be separated from the surrounding text by one space. For example:

|  |  |  |
| --- | --- | --- |
|  |  | (1) |

where is the expected rate of return on the capital asset ,

is the rate of return for a risk-free security,

is coefficient beta expressing the expected excess asset returns to the expected excess market returns,

is the expected return of the market.

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# 2. Methodology

This section describes the rationale for the application of specific procedures or techniques used to identify, select, and analyse information applied to understanding the research problem, thereby, allowing the reader to critically evaluate a study’s overall validity and reliability. This section should also contain description of data used in the presented study, specification of research goal of the study, as well as hypothesis set to validate the presented research.

# 3. Results

This section serves to report the findings of the study based upon the applied methodology to gather information as well as testing and verification of set hypothesis.

# 4. Discussion

The purpose of this section is to interpret and describe the significance of findings in light of what was already known about the research problem being investigated, and to explain any new understanding or fresh insights about the problem after taking the findings into consideration.

# 5. Conclusions

This section provides brief summary of the study supplemented by detection of barriers and limitations of the study as well as further direction of the research. Additionally, practical and theoretical implications of the study are addressed, emphasizing how the results can inform real-world applications as well as contribute to the existing body of academic knowledge.

**Author contributions**

All authors listed have made a substantial, direct and intellectual contribution to the work, and approved it for publication.

**Funding**

Please add: “This research received no external funding” or “This research was funded by NAME OF FUNDER, grant number XXX”. Check carefully that the details given are accurate. Inclusion of Funding Acknowledgements is strongly recommended as they confirm the importance of the research presented.

**Data Availability Statement**

In this section, please, provide details regarding where data supporting reported results can be found, including links to publicly archived datasets analysed or generated during the study. Below are suggested data availability statements.

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**Acknowledgments**

In this section, you can acknowledge any support given which is not covered by the author contribution or funding sections. This may include administrative and technical support.

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1. Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, *8*(3), 207–217. <https://doi.org/10.1037/ppm0000185>
2. Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House.” *PLoS ONE*, *13*(3), Article e0193972.   
   <https://doi.org/10.1371/journal.pone.0193972>
3. De Lillo, F., Cecconi, F., Lacorata, G., Vulpiani, A. (2008).Sedimentation speed of inertial particles in laminar and turbulent flows*. EPL*, *84*(15), 314-381.

**Book / Monograph**

1. Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.
2. Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag.
3. Kesharwani, P. (Ed.). (2020). *Nanotechnology based approaches for tuberculosis treatment*. Academic Press.

**Conference Proceedings**

1. Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences*, *USA*, *116*(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>
2. Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <https://doi.org/10.1007/978-3-662-49096-9>
3. Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer.   
   <https://doi.org/10.1007/978-3-030-05348-2_21>

**Websites**

1. Bologna, C. (2019, October 31). *Why some people with anxiety love watching horror movies*. HuffPost.   
   <https://www.huffpost.com/entry/anxiety-love-watching-horror-movies_l_5d277587e4b02a5a5d57b59e>

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